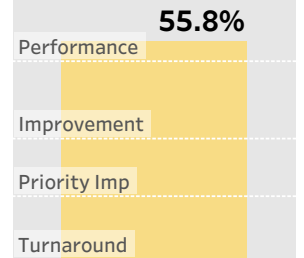


**Plan Type**
**Official Rating Based On: 1-Year SPF Report**

**Improvement Plan: Meets 95% Participation (Revised)**

**55.8/100**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

**Performance:**  
53.0% - 100.0%

**Improvement:**  
42.0% - 52.9%

**Priority Improvement:**  
34.0% - 41.9%

**Turnaround:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	36.7%	11.0/30	Does Not Meet
Academic Growth	57.9%	23.2/40	Approaching
Postsecondary & Workforce Readiness	71.9%	21.6/30	Meets

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	702	681	97.0%	5	97.7%	Meets 95%
Math	702	695	99.0%	5	99.7%	Meets 95%
Science	267	262	98.1%	3	99.2%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	32.4%	13.0/40	Does Not Meet	50.5%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	63.1%	Performance
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	45.5%	Improvement
	Academic Growth	41.1%	16.4/40	Approaching		
	Postsecondary & Workforce ..	71.9%	21.6/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	167	92.3%	724.4	18	4/8	Approaching
	Previously Identified for READ Plan	39	88.6%	702.6	*	0/0	-
	English Learners	69	83.3%	728.9	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	133	91.2%	721.8	13	0.25/1	Does Not Meet
	Minority Students	153	91.7%	725.0	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	182	100.0%	714.8	9	2/8	Does Not Meet
	English Learners	84	100.0%	713.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	147	100.0%	712.7	6	0.25/1	Does Not Meet
	Minority Students	168	100.0%	715.3	9	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	695.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	62	98.4%	528.7	14	2/8	Does Not Meet
	English Learners	32	100.0%	510.7	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	53	98.1%	526.8	12	0.25/1	Does Not Meet
	Minority Students	59	98.3%	526.5	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	11/34	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	100	41.5	4/8	Approaching
	English Learners	37	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	79	36.0	0.5/1	Approaching
	Minority Students	91	44.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	125	51.0	6/8	Meets
	English Learners	62	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	102	49.5	0.5/1	Approaching
	Minority Students	116	51.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	103	51.0	3/4	Meets
	On Track to EL Proficiency	103	73.8%	0/0	Approaching
<b>TOTAL</b>		*	*	16.25/26	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	373	98.7%	741.4	52	6/8	Meets
	English Learners	182	99.5%	737.7	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	311	98.4%	738.9	46	0.5/1	Approaching
	Minority Students	340	98.8%	741.5	53	0.75/1	Meets
	Students with Disabilities	37	97.4%	705.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	373	98.7%	727.7	41	4/8	Approaching
	English Learners	182	99.5%	726.3	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	311	98.4%	726.7	38	0.5/1	Approaching
	Minority Students	340	98.8%	728.3	42	0.5/1	Approaching
	Students with Disabilities	37	97.4%	696.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	145	98.0%	530.7	16	4/8	Approaching
	English Learners	67	98.6%	508.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	97.6%	521.9	12	0.25/1	Does Not Meet
	Minority Students	131	98.5%	526.4	14	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	435.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	371	57.0	6/8	Meets		
	English Learners	182	58.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	310	57.0	0.75/1	Meets		
	Minority Students	338	57.0	0.75/1	Meets		
	Students with Disabilities	36	51.5	0.75/1	Meets		
CMAS - Math	All Students	371	57.0	6/8	Meets		
	English Learners	182	56.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	310	58.0	0.75/1	Meets		
	Minority Students	338	57.0	0.75/1	Meets		
	Students with Disabilities	36	40.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	90	49.5	2/4	Approaching		
	On Track to EL Proficiency	90	60.0%	0/0	Meets		
TOTAL		*	*	19.75/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	135	98.6%	417.3	11	2/8	Does Not Meet
	English Learners	55	96.6%	390.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	100.0%	409.8	8	0.25/1	Does Not Meet
	Minority Students	118	98.4%	413.1	10	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	346.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	135	98.6%	397.2	7	2/8	Does Not Meet
	English Learners	55	96.6%	382.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	100.0%	387.9	2	0.25/1	Does Not Meet
	Minority Students	118	98.4%	392.4	4	0.25/1	Does Not Meet
CMAS - Science	All Students	51	98.1%	564.3	14	2/8	Does Not Meet
	English Learners	26	100.0%	517.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	38	97.4%	547.4	6	0.25/1	Does Not Meet
	Minority Students	47	97.9%	555.9	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	8.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	182	39.5	4/8	Approaching
	English Learners	81	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	137	39.0	0.5/1	Approaching
	Minority Students	163	39.0	0.5/1	Approaching
	Students with Disabilities	21	50.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	181	30.0	2/8	Does Not Meet
	English Learners	81	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	136	30.5	0.25/1	Does Not Meet
	Minority Students	162	30.5	0.25/1	Does Not Meet
	Students with Disabilities	21	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	56	46.0	2/4	Approaching
	On Track to EL Proficiency	56	41.1%	0/0	Approaching
<b>TOTAL</b>		*	*	11.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	52	*	461.2	100.0%	0.5/2	Does Not Meet	
	English Learners	26	*	423.5	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	38	*	438.7	100.0%	0/0	Does Not Meet	
	Minority Students	48	*	452.1	100.0%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	52	*	420.4	100.0%	0.5/2	Does Not Meet	
	English Learners	26	*	398.5	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	38	*	414.7	100.0%	0/0	Does Not Meet	
	Minority Students	48	*	419.6	100.0%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	292	*	0.7%	*	3/4	Meets	
	English Learners	115	*	0.9%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	229	*	0.0%	*	0/0	Exceeds	
	Minority Students	252	*	0.8%	*	0/0	Meets	
	Students with Disabilities	29	*	0.0%	*	0/0	Exceeds	
Matriculation	All Students	25	*	68.0%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	36.0%	*	*	-	
	4-Year Higher Education Instituti..	*	*	32.0%	*	*	-	
	Career & Technical Education	*	*	4.0%	*	*	-	
Graduation	All Students	24	6yr	100.0%	*	4/4	Exceeds	
	English Learners	n < 16	-	-	*	0/0	-	
	Free/Reduced-Price Lunch Eligible	22	6yr	100.0%	*	1/1	Exceeds	
	Minority Students	21	6yr	100.0%	*	1/1	Exceeds	
	Students with Disabilities	n < 16	-	-	*	0/0	-	
<b>TOTAL</b>			*	*	*	*	11.5/16	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	86.2%	100.0%	100.0%	-	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	88.9%	100.0%	100.0%	-	6yr
Minority Students	91.3%	100.0%	100.0%	-	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	90.3%	722.2	14
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	90.6%	715.8	6
	Female	91	93.8%	731.6	32
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	100.0%	712.7	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	85	100.0%	715.1	9
	Female	97	100.0%	714.5	8
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	98.0%	508.1	6
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	29	100.0%	538.7	17
	Female	33	97.1%	520.0	11
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	76	39.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	46	29.0
	Female	54	44.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	101	51.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	59	45.0
	Female	66	51.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	768.3	96
	Black	n < 16	-	-	-
	Hispanic	303	98.7%	739.3	47
	White	33	97.1%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	97.8%	730.5	27
	Female	194	99.5%	751.5	78
	Gifted	40	97.6%	774.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	752.0	91
	Black	n < 16	-	-	-
	Hispanic	303	98.7%	726.8	38
	White	33	97.1%	721.8	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	97.8%	725.2	33
	Female	194	99.5%	730.1	47
	Gifted	40	97.6%	757.5	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	119	98.4%	519.5	12
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	95.7%	539.2	20
	Female	78	100.0%	523.4	13
	Gifted	20	95.2%	639.5	82

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	60.5
	Black	n < 20	-
	Hispanic	301	57.0
	White	33	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	179	53.0
	Female	192	62.0
	Gifted	40	53.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	62.5
	Black	n < 20	-
	Hispanic	301	57.0
	White	33	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	179	56.0
	Female	192	62.5
	Gifted	40	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	98.2%	404.3	7
	White	17	100.0%	445.9	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	98.6%	409.5	8
	Female	69	98.6%	424.6	15
	Gifted	33	100.0%	496.1	79
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	98.2%	384.4	1
	White	17	100.0%	430.6	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	98.6%	395.0	5
	Female	69	98.6%	399.3	7
	Gifted	33	100.0%	464.2	66
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	97.7%	550.8	8
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	20	95.2%	537.7	3
	Female	31	100.0%	581.5	25
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	38.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	43.0
	Female	97	35.0
	Gifted	43	46.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	148	32.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	27.5
	Female	96	34.5
	Gifted	43	34.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	450.5	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	20	*	429.0	100.0%
	Female	31	*	482.3	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	44	*	416.4	100.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	20	*	397.0	100.0%
	Female	31	*	436.1	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	229	*	0.4%	*
	White	40	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	134	*	0.7%	*
	Female	158	*	0.6%	*
	Gifted	85	*	1.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	6yr	100.0%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	n < 16	-	-	*
	Female	20	5yr	100.0%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	90.0%	100.0%	100.0%	-	6yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	-	-	-	-	-
Female	85.0%	100.0%	-	-	5yr
Gifted	-	-	-	-	-